



HOMEWORK POLICY

Adopted: Summer 2012
Amended: Autumn 2014
To be reviewed: Summer 2015

1. Homework should reflect good teaching practice, covering many aspects of the National Curriculum - i.e. not just drill and practice. It should therefore give an accurate reflection of the class's work, for the parents to become familiar with current practice.
2. Homework should be done by the children, not by parents/carers Homework should be seen by the parents, and teachers request that homework diaries are signed by them. If possible, homework should be done in an atmosphere free from distraction, and completed to the same standard as work done in school.
3. Each child, from Reception class upwards, should have a homework/reading diary. It should record and have dated all homework to be done, even if no written work is involved. This should be signed each evening by a parent.
4. Homework should not make unreasonable demands on parental involvement. However, parental support is valued.
5. Homework should be clearly understood by the child before he/she goes home. It is unlikely to be new work for the child. If work is found difficult, a note to that effect from a parent in the homework diary, reading record book or communication book would be welcomed, rather than a child or parent getting upset.
6. Homework could be given over several nights so that the child may learn to plan his/her time (especially in Year 5 and 6). Each child should have homework through each week during term time, but not necessarily every night.
7. The class teacher is to decide, within reason, on homework allocation.
English and Maths should be given on the same day by all teachers.
Each student should be reading for 10 minutes each day.
Add other homework gradually.
Nelson & Focus on Comprehension provide passages and comprehension to set as homework for English

It is expected that homework activities should take approximately:

20 minutes	Y1 / 2
25 minutes	Y3
30 minutes	Y4
35 minutes	Y5
40 minutes	Y6
60 minutes	KS3

8. Homework should cover all of the following elements:
 - a. Daily reading practice (out loud or silently) to prepare for the following day or to review that day's reading. Year 1 will have reading most nights, Reception over one week.
 - b. Memorisation of tables, spelling, poetry etc.
 - c. Research for a topic related to the class project or a discussion item. Notes may be required.
 - d. Drafting or re-drafting a piece of work which relates to class work. This may be a story, a report or a poem etc.
 - e. Problem tackling, which should have a time limit, as the problem may not be easily solved.
 - f. Practice of work already covered in class.
9. Where lack of effort is evident, or time is lost through withdrawal activities, or after illness, some class work may be sent home for completion. This is provided it is within the child's capabilities without teacher input. If this happens frequently due to lack of effort, the problem should be discussed with parents.
10. The implementation of this policy by all staff will ensure that there is no significant difference between classes from year to year. It also allows individual teachers some flexibility.
11. When children are ill, or if they take vacation during term time, it will not be the normal practice of the school to send work home. However, individual arrangements can be made.