## **HOME-SCHOOL AGREEMENT**

Adopted: Autumn 2012 Amended: September 2014 To be reviewed: Autumn 2015

AIM: To have a partnership agreement which sets out the rights and responsibilities of students, parents and school staff in order to provide the highest possible standard of education and care.

## STUDENT'S NAME: .....

	As a student, I will	As parents/carers, we will	As a school we aim to
School Ethos	Value others and their work     Follow the school rules     Give my own ideas that will help the school become a better place	<ol> <li>Be a positive role model for children</li> <li>Support the school's aims and values</li> <li>Ensure the safety of all children by keeping the entrance clear of vehicles and other obstructions</li> </ol>	Be a positive role model for students     Value every student as an individual     Provide opportunities for parents and children to express views on school issues and have those views listened to
Attendance and Punctuality	<ul> <li>4. Work together with my family to help them get me to school on time</li> <li>5. Work together with my teacher to make sure I am on time for other lessons and the end of the day</li> <li>6. Only leave the school with my parents or with an adult my parents have told me will collect me</li> </ul>	4. Ensure my/our child attends school regularly 5. Contact school on the first morning of any absence by 10 a.m. 6. Ensure my child arrives and is collected from school on time 7. Inform the school of arrangements when not personally collecting my child 8. Try to ensure that family holidays are not taken during term time	4. Monitor closely all absences authorised and unauthorised 5. Take reasonable steps to alert parents in the morning when their child is absent 6. Encourage good attendance and punctuality 7. Ensure we start and finish the school day punctually
Being prepared for learning	<ol> <li>Help carry what I need for school</li> <li>Look after my belonging carefully</li> <li>Wear the correct uniform</li> <li>Be neat and tidy</li> <li>Help to keep the classroom tidy</li> </ol>	9. Ensure my/our child has the right equipment in school, properly named 10. Ensure my/our child follows uniform guidelines and is correctly dressed with hair off the collar (boys) or neatly tied back (girls)	8. Inform children what they need for school 9. Provide a broad and balanced curriculum which will equip children with skills and knowledge for them to progress further 10. Have high expectations of all students
Class and homework	<ul> <li>12. Always do my best and neatest work</li> <li>13. Not be afraid to make mistakes</li> <li>14. Listen to my teachers and other adults in school</li> <li>15. Do my homework, especially 10 minutes of reading every day</li> <li>16. Work at my targets</li> </ul>	<ul> <li>11. Support my child with reading and other homelearning activities</li> <li>12. Support my child with his/her targets</li> <li>13. Provide a reasonably peaceful and suitable place in which my child can work on homework</li> </ul>	<ul> <li>11. Set appropriate class work and homework which will be marked regularly in accordance with the homework and marking and assessment policy</li> <li>12. Give children supportive feedback</li> <li>13. Set individual targets for next stage of development</li> </ul>

## Sharm International British School

Behaviour	17. Behave in a wa		Support the school's		Have a Behaviour and
	allows everyon		oehaviour policy	Relationships Policy	
	and play safely		Support the school if		detailing expectations,
	18. Understand tha		sanctions become		rewards and sanctions
	the rules, I will	be in	necessary		Encourage high standards of behaviour at all times
Pastoral	trouble 19. Ask for help wi	th any 16	Let the school know if		Listen and respond
	problems at sc		there are any problems	10.	quickly to any concerns
Support	home	noor or at	likely to affect my child's	17	Provide a safe, well
	20. Look after each	other	learning	17.	ordered and caring
	21. Always be kind		Encourage my child to		environment
	people		do their best at all times	18.	Find opportunities to
	22. Value each oth	ers' 18.	Find opportunities to		share success and
	efforts		share success to		promote high individual
			promote my child's self-		self-esteem
			esteem		
Links with	23. Remember to		Inform the school of any	19.	Keep parents well
the school	family any lette		changes to telephone		informed about children's
	24. Remember to I		number or address	00	progress
	book bag every	/ day   20.	Respond promptly to	20.	Inform parents of ways in
		01	requests for information Attend parents evening		which they can be involved in their child's
		۷۱.	and requested		education
			discussions about	21	Hold regular parents
			my/our child's progress	۷۱.	evenings to report on
		22.	Sign the reading		progress
			record/homework diary	22.	Inform parents at an early
			as required		stage of any concerns so
		23.	Contact the class		that the school and
			teacher first regarding		parents can work
			any issues and only		together
			contact the head teacher	23.	Offer opportunities for
			if required		parents to become
					involved in the daily life of school
				24	Provide a minimum of two
				۷4.	time and day options if an
					appointment is requested
					by a parent/carer
Extra	25. Join in with sch	ool clubs 24.	Encourage my/our child	25.	
curricular	and events		to participate in school		children of extra curricular
			clubs and events		events in which the
		25.	Support outside events		school is involved and
			in which the school is		encourage participation.
			involved		

- I give permission for the school to use photographs taken of my child at school events and excursions on the school website and/or in promotional materials.
- I am aware that, as per Ministry of Education guidelines, my child must maintain a minimum of 85% attendance to be eligible for entry to examinations.
- I am aware that all school fees must be paid on time, in full, otherwise the school will not release reports and examination results.

Signed	(parent/carer) Name:
Signed	(child from Year 3 onwards)
Signed	(Head teacher) Mrs Karen McNeely